

Dear Family:

Your child is well on the way to reading and writing. We are now ready to begin Unit 4 in Foundations®. I hope you have had fun!

In Unit 4, your child will learn:

- *how to blend and read more three-sound words*
- *how to segment or pull apart sounds in a word*
- *how to spell three sound words*
- *how to read short sentences*

The words in Unit 3 began and ended with certain consonants. In Unit 4, your child will be reading and spelling words that begin with any consonant. These words will end with additional consonants as well.

Be sure to review your child's "Alphabet Book" often. As you work with your child, keep this available for reference. Whenever your child hesitates with a sound, have him or her look up the keyword.

Sincerely,





**Help Your Child Recognize Sounds
at the Beginning and Ending of Words**

Review vowel and consonant sounds.
Remember, your child may look in his or her “Alphabet Book” whenever there is a need.

Follow These 4 Steps:

1. Randomly point to a letter and have your child say the letter name.
2. Randomly point to a letter and have your child say the letter sound.
3. Say a word from the list below and have your child point to the letter that begins the word.
4. Say a word and have your child point to the letter that ends the word.

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z

Word List

- | | | | | | |
|------------|------------|------------|------------|------------|------------|
| big | top | hat | zap | tug | lap |
| dog | mud | jab | wet | pit | hot |
| rug | met | hip | job | fun | fog |



Help Your Child Make Words by Blending Sounds

Now that your child recognizes both upper and lower-case letters and the sound that each letter makes, we can **blend** some of those sounds to make words.

Tapping the sounds helps! Have your child say each sound of a word while tapping a finger to the thumb.

Example:

For the word is **mad**, have your child say the sound /**m**/ while touching index finger to thumb; then say the sound /**ā**/ while touching middle finger to thumb; then say the sound /**d**/ while touching finger to thumb; and then finally say the entire word "**mad**".

On Monday and Tuesday, have your child find the letters to make four words using the letters you have cut up and stored in a baggie.

On the next page you will write a word from the following list (without saying it). Have your child find the cut up letters and put them onto the blank squares.

After the letters are placed to form the word, say, "**Now let's tap out to see what word you made!**" Sound tap and read the word together.

Week 1

bug	hip	ten
hot	rag	gum

Week 2

nut	leg	pat
jog	kit	fun

Week 3

beg	met	pet
sob	dot	tub

Week 4

cup	tax	sun
hug	mix	rip

Week 5

bib	cub	fit
dig	cab	pig

Week 6

zap	rub	pal
gas	him	tug

Fundations® **Make Words Activity**

Write a word from your list here.

Have your child find and place letters here. Then tap and read the word.

WEEK 1

Monday's Words

--	--	--

Tuesday's Words

--	--	--

WEEK 2

Monday's Words

--	--	--

Tuesday's Words

--	--	--

Fundations® **Make Words Activity**

Write a word from your list here.

Have your child find and place letters here. Then tap and read the word.

WEEK 3

Monday's Words

--	--	--

Tuesday's Words

--	--	--

WEEK 4

Monday's Words

--	--	--

Tuesday's Words

--	--	--

Write a word from your list here.

Have your child find and place letters here. Then tap and read the word.

WEEK 5

Monday's Words

--	--	--

Tuesday's Words

--	--	--

WEEK 6

Monday's Words

--	--	--

Tuesday's Words

--	--	--



Help Your Child Spell Words

Your child can now spell some words!
Now rather than making and reading words, you will say the word to your child and have him or her spell it.

Use the letter squares. Say a word. Have your child repeat the word. Then tap the sounds out together. After you tap the sounds, have your child find the letter that goes with each tap to spell the word.

Do two-three words each night.

Remember to have your child look in the sound notebook for help, as needed.

mad	sad	lad
map	nap	lap
sat	fat	mat
sit	lid	fit
sip	lip	big
bed	dog	pot
jog	hug	tug
dip	mug	sub
wig	yes	fun
red	pup	fog
lot	hut	rib
let	gap	dug
dig	net	pen
vet	wax	led
lit	pig	kit
job	did	zap
rub	pal	fox
nut	gas	him
bus	web	yet
fix	dip	zip